

KEYNOTE SPEAKERS



Hugh Govan, PhD, was born in Scotland, raised in Spain and has worked in Solomon Islands, Central and South America and various European and Pacific countries. He currently manages the Communities and Coasts programme of a Pacific regional network; the Foundation of the Peoples of the South Pacific International which has members in 9 Pacific Island countries and Timor Leste. His focus has been building capacity for community based coastal resource management in the Pacific and Caribbean over the last 5 years. Hugh is a marine biologist but his main interests cover community development, traditional knowledge, capacity-building strategies, human rights and governance. Hugh has developed curricula and teaches master's courses in Bremen and Costa Rica as well as work with primary schools in Scotland. Hugh's other work commitments include the Locally Managed Marine Area Network and IUCN's commissions on Protected Areas and Economic and Social Policy.

"If you're planning for a year, plant taro, if you're planning for a lifetime plant trees, if you're planning for a lifetime, teach people."

Tamara Logan has been with the Secretariat of the Pacific Regional Environment Programme (SPREP) for more than two years, working with member countries and territories to strengthen environmental education and communication capacity to promote sustainable development. She oversees education activities across a range of program areas at SPREP including coastal and marine, waste, island biodiversity and climate change. Prior to SPREP, Tamara worked for The Myer Foundation in Melbourne, Australia, Australia's oldest philanthropic organization disbursing more than AUD\$7 million each year to community-based projects in Australia and the Asia-Pacific. Tamara's background is in community education, social science, and developing social ventures in what she calls "conduit" work -



connecting people, projects and opportunities to promote an environmentally sustainable future.



Ben Namakin was born in 1980 in Kiribati and then moved in 1996 with his family to Pohnpei (formerly known as Ponape), Federated States of Micronesia (FSM). He attended Ponape Agriculture & Trade School, the only vocational high school in Micronesia, and graduated with a Diploma in Agriculture and Marine Science in 2001. After graduating, he volunteered at The Nature Conservancy (TNC) - Pohnpei Field

Office, and helped with conservation projects that were being done by the Conservation Society of Pohnpei (CSP), a local partner of TNC. In 2002, the CSP hired Namakin as an Environmental Educator to run a pilot program, The Green Road, a mobile environmental awareness program focusing on Upland Watershed, Mangroves, Coral Reef, and Waste and Pollution. Namakin has since added the issue of climate change to his work along with several initiatives such as the Youth-to-Youth in Environmental Education and Awareness Program, Community Outreach and Project Implementation Program, the Youth Environmental Club, and an array of other successful outreach initiatives. Namakin has also taught a 2005 summer course on the topic of climate change and its implications for island systems at the College of Micronesia - FSM.

Namakin has taken footage showing sea level rise, coastal erosion, and other changes on island systems which could be the impact of climate change. His footage of the split of Deketik Island from sea flooding was shown by Greenpeace International along with other images of impacts of climate change around the world in a presentation during the United Nations 2005 Climate Change Conference COP11/MOP1 in Montreal, Canada. Namakin was selected as the only Pacific Islander to join the Beyond Kyoto/It's Us! International Youths at the Youth Summit and Youth Delegation to this conference. At the Youth Summit, Namakin participated in making the International Youth Declaration entitled: "Our Climate, Our Challenge, Our Future." He was also one of the five youth speakers who addressed the 10,000 delegates in the plenary to reduce greenhouse gas emissions on the final day of the COP11/MOP1 meeting. Namakin continues to collaborate with the Beyond Kyoto youths to share information on possible actions to

stop climate change, research climate change impacts in the Pacific, and raise awareness of the issue.

"Though we Pacific Islanders contribute less than 1% of greenhouse emissions, we are amongst those who are at greatest risk from its negative impacts. If we all think that we have love for our children or the future generation who inherit this planet, then I kindly urge the world to work together to limit the impacts of climate change."

Peter Neill founded The World Ocean Observatory in 2004 and is its full-time director. He has served 20 years (1985-2005) as President of the South Street Seaport Museum, New York; as past Director of Schooner, Inc., an environmental education organization for Long Island Sound (1980-1984); as past Director of the Connecticut Marine Science Consortium (1982-1984); and as past Director for



Maritime Preservation for the National Trust for Historic Preservation (1984-1985). He is a graduate of Stanford University (1963), the US Army (1966), and the University of Iowa Writers Workshop (1969). Mr. Neill has served as an Adjunct Professor of English at Yale University, Fairfield University, and Tsuda College, Tokyo, (1970-80) and as Editor of the Yale Alumni Magazine and Journal (1979-80).

Mr. Neill is past President of the Council of American Maritime Museums and the International Congress of Maritime Museums. He is a co-founder of The Sound School, New Haven, CT., and The Harbor School, New York, NY, two innovative public high schools that use maritime history and environment as a context for teaching and learning. He has appeared on numerous television documentaries on PBS, A&E, Discovery and National Geographic Society productions. His publications include three novels (*A Time Piece*, 1970; *Mock Turtle Soup*, 1972; and *Acoma*, 1978), three non-fiction books, (*Maritime America*, 1988; *Great Maritime Museums of the World*, 1991; and *On a Painted Ocean*, 1998), two anthologies (*The City: American Experience*, 1978; *American Sea Writing*, 2000) and numerous articles on maritime subjects. In 1972, Mr. Neill founded Leete's Island Books, a small publisher specializing in literary reprints, the essay, photography, and profiles of indigenous healers and practitioners of complimentary medicine around the world. Mr. Neill has served as founding Chairman, High Mountain Institute, Leadville, Colorado (1995-present), Chairman Emeritus, The Atlantic Challenge Foundation, Rockland, Maine (1988-present), and President, Pilobolus Dance Theater, Washington, Connecticut (1995-2004).



Wallace J. Nichols, Ph.D., co-founded the Grupo Tortuguero in 1998 and WiLDCOAST in 1999. In addition to his role as Conservation Science Director at Pro Peninsula, J is a Research Associate at the California Academy of Sciences and founder of Ocean Revolution, a movement linking youth from all over the world in an effort to conserve and sustain our oceans. J is also the co- author of *Chelonia: Return of the Sea*

Turtle. J lives in Davenport, California.

Craig Strang is associate director of Lawrence Hall of Science (LHS) at the University of California, Berkeley, member of the LHS executive leadership team, leader of the Center for Leadership in Science Teaching and founding director of MARE: Marine Activities, Resources & Education, a K-8 interdisciplinary professional development and curriculum development program that focuses on implementing schoolwide marine science programs to increase learning and language acquisition for English Language Learners. MARE is currently used by approximately 700 schools nationwide, many are supported by Regional MARE Centers in Texas, New Jersey, Southern California and Oregon. Mr. Strang is the lead Principle Investigator of the multi-institution, NSF-funded Center for Ocean Sciences Education Excellence–California (COSEE CA). For two years, he was the first Chair of the National COSEE Council, comprised of the PIs that govern the National COSEE Network. In 2005, he received the National Marine Educators Association (NMEA) Marine Education Award. He has co-led the Ocean Literacy Campaign since 2003 resulting in the development of *Ocean Literacy: The Essential Principles of Ocean Sciences Grades K-12*. He is co-author of three multi-volume sets of science & environmental education curriculum materials for grades K-8 and three teacher guides published by the LHS Great Explorations in Math and Science (GEMS) program. He was the principal project consultant responsible for the creation and funding of a high school environmental justice internship program, XCEL: Cross-Cultural Environmental Leadership for Audubon Canyon Ranch. Mr. Strang's interest in the use of inquiry-based science instruction to promote language acquisition among English language learners led him to explore broader issues related to the integration of science and



language literacy in the last several years through projects such as SKILL: Science Knowledge through Inquiry & Language Literacy; the Mountain Region Science & Reading Academy; and Seeds of Science, Roots of Reading. He has conducted field research on elephant seals and humpback whales, and occasionally leads natural history eco-tours to Baja California and Galapagos. He is past-president of Southwest Marine Educators Association and a NMEA board member from 1988-1993, and 2006 to Present.